



Bartimaeus

Sunday, October 24

Mark 10: 46-52

Bartimaeus teaches us all how to follow Jesus.



Scripture: Mark 10: 46-52

⁴⁶They came to Jericho. As he and his disciples and a large crowd were leaving Jericho, Bartimaeus son of Timaeus, a blind beggar, was sitting by the roadside. ⁴⁷When he heard that it was Jesus of Nazareth, he began to shout out and say, "Jesus, Son of David, have mercy on me!" ⁴⁸Many sternly ordered him to be quiet, but he cried out even more loudly, "Son of David, have mercy on me!" ⁴⁹Jesus stood still and said, "Call him here." And they called the blind man, saying to him, "Take heart; get up, he is calling you." ⁵⁰So throwing off his cloak, he sprang up and came to Jesus. ⁵¹Then Jesus said to him, "What do you want me to do for you?" The blind man said to him, "My teacher,^[a] let me see again." ⁵²Jesus said to him, "Go; your faith has made you well." Immediately he regained his sight and followed him on the way.

Teacher Preparation

In this story, Bartimaeus turns out that he is the best disciple of them all- completely ready for Jesus, full of faith, and ready to follow him on the path. Think about the parts of you that are like Bartimaeus- strong, faithful, ready, and how to nurture that strength of spirit.

Lesson



Whole Group

Leader: Asley Cusick

Guest: Wimble and Juli Thompson

Today, Ashley will lead the story and discussion, and introduce our guest

Sydney Guisto: Will be checking kids in and supervising the nursery.

Small Group Leaders: Shelley Sherman, Ashley Cusick, Emily Dingle



Introduction: Start by talking about the lesson from last week (James and John). Ask kids to go around the circle and introduce themselves- name and grade. Ask the kids to think about things they need help with in their lives (class, team, party, etc...) (share AFTER the story).

Story: Ashley will read the story of Bartimaeus from The Spark Children's Bible.

Guest: Ashley will introduce Juli and Wimble. They will talk about seeing eye dogs, their training, how the dogs support people who are blind. Allow time for questions Teachers can prompt these by asking "What kinds of things does Wimble know how to do?" "How does he handle distractions?"

Sending: Ashley: Introduce the activities for today. Please dismiss the youngest kids first, then middle schoolers, last your class.

Small Group: Preschool/ Younger Elementary School



Bring the kids into the cubby and let them get situated. Be sure to let them introduce each other. Learning each other's names is a big goal for every kid in Sunday School.

Pray



Ask the kids for prayer requests. For the older kids, allow them to write these down and tell you if they are to share- or just for you. Take some time to pray for each other, and let the kids pray for you.

Close by saying:

Loving God, teach us to appreciate our gifts and strengths, to look for them in the people we meet, and to use our strengths to serve you. Alleluia, Amen.

Discuss: God Sightings



Where have you seen the Holy Spirit at work in your life this week? Share this God Sighting with the kids, and write it on a paper band. Invite your students to write their own God Sightings (use a sharpie). Allow them to share if they like, and then put them together to make a paper chain in your classroom. The God Sightings chain is near the window

Do: Sharing our Faith



In Mark 10, Bartimaeus is so strong- ready to be a disciple right away. In this lesson we will look at disability in terms of strengths. We have several activities aimed at helping kids explore disability today. Your role is to help our kids understand the strengths and gifts of people with disabilities.



Activity: Simon Says with Earplugs

Play a game of Simon Says with earplugs in. Start with the teacher being Simon. If you have time, let others be Simon.

What do the kids notice? What did they need to do to be successful? Did they rely on other senses more when it was harder to hear? Did they notice anything else? Like balance? Spatial awareness? Etc...?



Activity: Eating with a Blindfold on

Each child receives fruit snacks. Have them open the fruit snacks and put them on a napkin. Eat one snack.

Next, Each child puts on their blindfold and eats another snack. What do they notice? Did the fruit snack taste different? Smell different? Did they need to rely on different senses when they couldn't see?



Activity: Playing Telephone with a blindfold on

How to play:

Children sit in a circle, on the floor. You will give each child a blindfold. The leader will whisper or talk softly to child the next to them with a word or phrase. The child that is told the word tells the child next to them. It continues until each child has been told the message. The leader has the children remove their blindfold and the last child that was told the message says what the message was. Children can take turns telling what they thought was said if it doesn't match the leaders message.

What do the kids notice? What did they need to do to be successful? Did they rely on other senses more when it was harder to see? Did they notice anything else? Like balance? Spatial awareness? Focus? Etc...?



Mission: Placemats

We are continuing to decorate placemats for SAGE.

Closing Prayer



Dear God, thank you for our strengths and gifts. Help us to always use them to notice others, to connect with others and to work with others. Alleluia, Amen.

Small Group: Older Elementary School



Bring the kids into the cubby and let them get situated. Be sure to let them introduce each other. Learning each other's names is a big goal for every kid in Sunday School.

Pray



Ask the kids for prayer requests. For the older kids, allow them to write these down and tell you if they are to share- or just for you. Take some time to pray for each other, and let the kids pray for you.

Close by saying:

Loving God, sometimes we have to make a hard choice to follow you. Give us strength and help us, even when it's hard. Alleluia, Amen.

Discuss: God Sightings



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Small Group: Middle School



Have the kids help you pick up the supplies and materials from the downstairs cart, then head upstairs. Be sure to let them introduce each other. Learning each other's names is a big goal for every kid in Sunday School.

Pray



Ask the kids for prayer requests. For the older kids, allow them to write these down and tell you if they are to share- or just for you. Take some time to pray for each other, and let the kids pray for you. For middle school, use the prayer wall for this- asking the kids to wrap their prayers open if they would like to share, and closed if they would like them to be just them and God. Assure them that we will not read closed prayers, and that all prayers get buried in the garden when the prayer frame is full.

Close by saying:

Loving God, thank you for teaching us all to serve each other and to care for each other. Teach us to lead by caring for one another. Alleluia, Amen.

Discuss: God Sightings



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Close by saying: God of love, Keep us strong and help us to follow you even when it's hard. Thank you for our gifts and blessings. You bless us so that we can bless other people. Please bless everyone who gets one of these projects from us. Alleluia, Amen.

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